|  |  |
| --- | --- |
| Monday  2 nd | No School day\*\*\* |
| Tuesday  3 rd | \*\*Welcome back! Reviewing classroom routines and rules.  Shared reading “David Goes To School” re-agree to rules  Word & letter work related to Uu & Xx Umber & Xavier fox  Readers review what it means to be a reader  Develop new dramatic play area—tent reading area  Writers think about their break and create a new how to book ( on demand assessment)  Mathematical slates…..review as you are teacher  \*\*Getting used to practicing writing numbers in order |
| Wednesday  4th | Word & letter work related to handwriting with Xx & Uu on lines  Music and movement with Mrs. Sarah  Writers continue your how to book on demand assessment  Readers are introduced to a readers read many times sheet  Same weights with the balance scale  Hissing cockroaches come back to join the community |
| Thursday  5th | Word & letter work related to Xx & Uu sounds/words/pictures  Thematic study-social studies- We think about the next stage in life….move from school aged to adolescence. What can I do now? How do my jobs change at this stage in my life.  Comparing the weight with sets of different objects on a scale  \*\*\*Bring in and share for today\* Xx or Uu item, word, or picture |
| Friday  6th | Word & letter work related the creation of “My Xx/Uu words”  All school morning meeting K-8  Reading buddies with TBD  Comparison of volume using more than, less than, and the same as by pouring  Magic with Mr. JEREMY----how to trick others??  \*\*\*\*Bring in and share a favorite game from home\*\*\* |



January 2-6th 2017 ☺

Notes: Welcome back everyone!! Be sure to continue reading each day at home. As good strong readers, we continue to think about what goes on when we are done reading. How do we reflect on the story and what can happen next. We have taken time to review our classroom rules. As a classroom we felt the current ones will continue to work for us. These where made by us:

1. Follow directions 2. Be nice to all 3. Use kind words

4. Take care of our space 5. Keep hands and feet to ourselves.

Welcome to a new year!! 2017 Happy new year to all!! Thanks! Mr. JEREMY

A learning goal I have this week is

1. Explain a model our classroom created rules
2. Recognize, read and write on lines the letters Xx and Uu
3. Explain and show comparisons of weight and compare volume using something poured
4. KEEP practicing our Kindergarten sight words from our list sent home before break