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| Monday7th | Word and Letter work related to Cc & Mm Catina Cat & Missy MouseLet’s discover where to find Cc/Mm & How they look in printMusic and movement with Mrs. SarahHuman adaptation with the seasons day 1Arranging number towers in order from 10-1 |
| Tuesday8th | Word and letter work related to handwriting with Cc/MmC-push up touch, around to bottom and back upc- push up touch the dotted line, around to bottom and back upM-Start at top, pull down, lift up to top, pull down right, push up and down to bottomm- start at middle, pull down, push up, around down, up, and downHuman adaptation with the seasons day 2Arrange, analyze and draw sequences of qualities 1 less than shown |
| Wednesday9th | Word & letter work related to word fence words & past word familiesWriters add more details to pictures and stories with our writingMusic and movement with Mrs. SarahRE-welcome our newest animal friends- “Pond Snails” We observe as scientists\*\*\*Bring in and share a toy you remember enjoying as a younger child/if possible as a toddler. ☺ Classifying objects of a bag into two groups |
| Thursday10th | Word & letter work related to phonics with Cc/MmPond snail craft including labeling partsWriters continue to stretch their words using “arm” method focus on the syllables in the words\*\*Bring in and share a Cc/Mm item, word, picture day\*\*\*\*\*\*Picture Re-take day for those missed \*\*\*\*End of module 1 assessment |
| Friday11th | All school morning meetings –paired meetings K-5Word & letter work related to “My Cc/Mm word book”Writers use strategies to make my writing the best #3 qualityPartnership reading buddies with TBD grade levelEnd of module 1 assessment |



Nov. 7-11th

Notes:

 Be sure to continue sending warm clothing each day. We go outside two times a day. It is also BEST to label your child’s winter clothing. We will have many similar items. This weeks Wednesday folder has a special (upcoming dates) notice from the office.

A learning goal I have for this week is:

1. To recognize, write and know the sound of Aa, Cc, Ff, Gg, Hh, Ii, Jj, Ll, Mm, Nn, Oo, Rr, Ss, Tt
2. Explain several facts about a pond snail
3. Read my C/M readable sentence book to 3-5 people and add -more if I wish
4. Use first letters in my sound spelled words when writing
5. Use my “arm method” when sounding out word parts. This helps with beginning/middle/ending sounds
6. Read/write several at, an, and now in word family words. Example--- Pat, Fan, Tin