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| Monday  13th | Word & letter work related to our personal word sorts  Animal body protection…How does my animal protect itself?  Writers think about a final “on demand assessment” for this unit  Music and movement with Mrs. Sarah  Readers use lots of book talk power……What is an Avid Reader?.  Represent subtraction story problems using objects |
| Tuesday  14th | Word & letter work related to our personal word sorts  Handwriting practice reviews of high quality---triple lined paper daily  Mathematical number storybook as a class project  Camouflage and my animal.  \*\*\*Wear or bring in a picture of camouflage day\*\*\*\*  Writers finish “on demand assessments” for “how to books” |
| Wednesday  15th | Word & letter work related to gluing/sorting our word sorts  Writers think about things and generate an opinion…new unit  Readers react to storybooks they read  \*\*Bring in and share a non-fiction informational storybook  Writers continue to share writing with others and reflect.  Music and movement with Mrs. Sarah  Decomposing the number 6 breaking and moving parts and using subtraction |
| Thursday  16th | Word & letter work related to alphabet order 3 and more letters  Writers put important parts in **BOLD** or all CAPS.  Writers use their thoughts for opinion storybooks  Decomposing the number 7 with subtraction  Readers think about books and express their feelings |
| Friday  17th | \*\*\*\*REPORT CARDS GO HOME K-8\*\*\*\*\* See folder & sign envelop/return- thanks  Paired morning meeting---each school site stays at their building /cross grade  Final day of option classes day 4 of 4  Animals & babies---focus on my animal’s birth.. Egg or live birth?  Writers reflect on how they are keeping things organized. Make a plan and use in our writer’s folders.  Decompose the number 8 with subtraction |



March 13-17

Notes:

We will need to set our animal fact study presentation for after spring break. Due to the multiple layers this study brings, we needed more time to complete the information. Be sure to check your folders later next week for an invitation. Be sure to send the coat you want your child to wear outside. If it is super warm, I will allow them to take it off. Otherwise, I have been telling them, your family sends you with a coat to protect your body. ☺ Remember to continue to bring the life to a storybook, during a retell. This is a VERY important skill to practice! We have been sending away monotone reading habits ☺ I will be doing the final reading test for the year in early May. It will be KEY for all to have very detailed re-tell to advance with the testing.

A few learning goals I have for this week are:

1. Re-tell all storybooks I read or I listen to at home. Be sure to use who, where and events in sequential order.
2. Write an addition & subtraction story using correct symbols.
3. Know how my animal protects itself, egg/live birth & how it camouflages itself.
4. Know fiction vs. nonfiction
5. Count beyond 80 by 1’s 5’s and 10’s also backwards from 20 to 0
6. Share & read my word sort storybook to many people