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| Monday6th | Word & letter work related to our newest spelling with words their way. Writers use the word “you” and learn from a mentorReaders know what they have read & make “just right” book choicesShared reading related to continued Dr. Seuss studies… Habitat study- water habitat Compose and decompose addition stories to 8Music and movement with Mrs. Sara |
| Tuesday7th | Word & letter work related to word sorts/sorting my individualized levelWriters picture each step of a “how to book,” then write exact wordsReaders review the parts of their book—RE-TELLHabitat…….Prairie study- journal entry & craft day 1Solve & do word problems to 8 with unknown results |
| Wednesday8th | Word & letter work related to word sorts/gluing/sortingMusic and movement with Mrs. SarahWriters use support for choosing “exactly right words”Readers use RE-TELL and share all parts here & at homeMore fun with our bodies senses…..tasting samples |
| Thursday9th | Word & letter work related to alphabet order day 1Writers share their writing with others & listen to their mentorsReaders use RE-TELL here and at home Represent subtraction story problems using objects, drawings, expressions & equations. Number sample 0-100? Or 100-200? Goal is 0-100 by end of yearHabitat study/ The arctic habitat….burrrrrrrrrrr ☺ |
| Friday10th  | Word & letter work related to my word sort sentence book\*All building- Morning meeting K-8 \*Alphabet order focus Groups of 3 There is an order to our letters ☺ Readers use RE-TELL here and homeDecompose & compose numbers amount books for take homes 6-8 numbers**Snuggle up and read with a friend day…Bring in a blanket/pillow or small stuffed animal for reading with a friend. Favorite books are welcomed ----Our KG room only**  |



March 6-10th

**Notes:**

Upcoming events: March 17th report cards go home, Saturday March 18th NCS fundraiser 12-4 heights theater. Thursday March 23th night- talent show & March 24th during day, March 31 no school, March 31-April 7 spring break

 At this time, everyone has received an individualized starting point and a second assessment for the “Words Their Way” program. Your child’s word sorts may look different than others. However, we will all be doing word/picture sorts. We will follow this during our “word work,” throughout the next few months. We will also take a close look at alphabet order and the parts of words.

***\*\*\*\*Be sure you continue to observe our start and end times each day. School start is 10:10. You can be here by 10:00 in my room if dropping off at front door. We end our day at 4:40/45. If you need to pick up early, please notify the office with a note, reason why and/or phone call before 1:30 daily. These times allow us to start and end with a classroom community connection. Thanks!***

**A few learning goals I have for this week are:**

1. Count grouped amounts ex. Add 6 & 6 is 12, or 12 is 6 & 6 the six numbers are the part / 12 is the whole
2. Remember to use mentors when writing. Writers also think about “exact words” before writing. Sound spell ok ☺
3. List several facts about the desert, forest, prairie, and arctic habitats.
4. Count backwards from 21-0
5. Readers continually use RE-TELL when reading /listening to books here or at home.
6. Writers use vowels in their sound spelled words----remember to practice neatness ☺