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| Monday  5 | \*\*\*\*\*No School- Labor Day \*\*\* Enjoy your safe weekend!! |
| Tuesday  6 | What is our name? Celebrating the letters of our name & why?  Shared reading “Chrysthanimum”  Introduce our file folder game shelf- focus on up to 6  What does our Art shelf look like? How we can use it  Focus on patterns. Using body movements and colors to create  Bus safety reviews with Mr. JEREMY  Guided discovery using scissors---safety and techniques |
| Wednesday  7 | Shared reading “Wanted Best Friend” – how to be a friend to others  Model and practice ways to be a friend  Brainstorming our classroom “Hopes and Dreams” Generate ideas for our own dreams Shared reading “Giraffes Can’t Dance”  Student creation geometric block pattern/create duplicate own  Music and movement with Mrs. Sarah Day 1 ☺ |
| Thursday  8 | Shared reading “The Bear Who Wouldn’t Share”  Discovering the sand table & art easel  Chalkboards and chalk model and practice with Math  Model and practice using glue & watercolor paints  \*\*\*Bring in and share a small stuffed animal\*\*I have extras here |
| Friday  9 | \*\*\*All school morning meeting-All are invited 10:25-10:40—WE WILL INTRODUCE THE KINDERGARTEN CLASSROOMS  Discover visual and non visual differences in people-finish our hallway people display using our face pictures & clothing colors  Shared Reading—“Hooray For Me”  Writers write about what they see-writing related |



**Notes:** Have a great weekend!! Things are settling in very well! Please continue to sign the boxes on the left of each weekly outline. This helps make sure we establish a communication tool and your child can build responsibility brining home daily. Each Friday we will have cross grade morning meetings. I will keep you posted on what kind it will be, for that Friday on the outline above. If you would like to join, please feel free. This Friday we will honor the KG students. You are welcomed to join us downstairs at 10:20-10:40 Thanks! Mr. JEREMY

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Learning goals I have for this week are:

1. Know where their personal spaces are in the room

2. Understand the classroom “Hope and Dreams” for the year

3. Know the bus “Danger Zones”

4. Understand humans have differences both physical and internal

5. Begin gaining an understanding of classroom created routines

6. Create a visual or sound pattern & extend