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| Monday  3rd | Word & letter word related to Ii & Ss -Inny inchworm & Sammy Snake\*\*\*We will focus on 2 letters some weeks Ss. Continued from last week.  Writers continue to write and add to their stories with xtra pages  Music and movement with Mrs. Sarah  Readers reread to help learn from words & pictures in books  Mid module testing for Eureka Math KG |
| Tuesday  4th | Word & letter work related handwriting with Ii & Ss  Writers go back to their old pieces and write more  Readers sound like teachers when they read informational books  \*Bring in and share a student made picture of something remembered from when you where younger---baby if poss. –conversations & illustration activity at home  Shape focus—basics & oval/rhombus/hexagon / heart/ star terms  Mid module testing for Eureka Math KG part 2 |
| Wednesday  6th | Word & letter work related to phonemic sounds with Ii & Ss  Writers write about tools we use everyday in life—I bring item in.  Music and movement with Mrs. Sarah  Readers talk and think with reading partners  Matching numbers up with what is rolled/ spin or picked  Habitat part 2 with our goldfish/ fish display showing  Mid module testing for Eureka Math KG part 3 |
| Thursday  7th | Word and letter work related to pre-made book readings  Readers talk and think with reading partners side by side  Introduce writing numbers 0-? Each Thursday 10mn.  Weekly reader related to TBD read, explore, take home  Writers answer and ask questions to add more  Count 4-6 objects in circular & scattered configurations. Write numerals 1-6 in order & count out 1:1 up to 6 from large set |
| Friday  8th | Word & letter work related to creating my readable letter book  All school morning meeting all are always invited 10:25-10:45  **Bring in and share another book you have herd many times**  Readers share books they have read many times  Friends create a classroom telephone book—lets learn our #’s  Reading buddies with TBD classroom focus on- adding “I think”  Count 5-7 liking cubes in linear configurations. Match 1:1 up to 7 and connect 1-7 on “the counting way” fingers –left & right hand |



Oct. 3-7th

Notes:

\*\*Be sure you have your child dress for the weather each day. We will continue to go outside two times a day. I encourage your child to wear their coats. If we get hot, I will continue to encourage them to just un-zip their coats or take off if needed. This week we will start two letter focus studies each week. If the pacing is too fast, we will go back to one per week. Be sure to stop by and check out the “work displayed” in the hallways. I will send out goal conference reminders this next week. Have a great weekend! ☺ Mr. JEREMY

*A few learning goals I have this week are:*

I will write A, B, R, S, T, I letters on my own using the triple lines

I will recognize & know the letter sounds of these letters

I will put numbers 0-7 cards in order from least to greatest

I will read / re-tell stories using my pointer finger under the words

I will know 3-5 parts of a goldfish & how to care for them \* We will have live fish in the room soon☺

I will read my created books to people at home using my pointer finger