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| Monday10th | Welcome back! This week we will spend many opportunities to model and practice our rules & routinesWord & letter work related to our newest personal word sorts**Preparing a habitat for upcoming worm unit**Preparing our Minnesota animal facts for upcoming presentationsMusic and movement with Mrs. SarahSolving take away problem equations \_\_\_\_\_- \_\_\_\_\_ = \_\_\_\_\_\_ |
| Tuesday11th | Word & letter work related to personal word sorts-my new levelPresentation practicingWriters don’t stop! Partners help writers keep going with their opinion papers & ideasReaders think about talking like their characters use “voice”Representing subtraction problems using manipulatives  |
| Wednesday12th | Word & letter work related to alphabet orderMusic and movement with Mrs. SarahWriters think about word power! Spelling counts ☺ match your letters to letter sounds you knowMusic and movement with Mrs. SarahReaders share ways to read with strategies vs. guessing on new words……WE KNOW OUR SOUNDS ☺ let’s use them ☺Decompose the number 9 with 5 group drawings & creating an equation |
| Thursday13th | **\*\*\*3:30-4:15 Student Animal Presentations for: Henry, Coen, Kai, Sydney, Evelyn, Carmina, Julien, Estrid, Jane**Word & letter work related to personal word sort gluingWord & letter work -word scramble up make CVC words/ChallengeWriters present their opinion papers to partners….can they convince others to agree to the problem?Add or subtracting with zero |
| Friday14th | **\*\*\*3:30-4:15 Student animal presentations for: Nora, Avynlee, Vivienne, Piper, Leah, Leandro, Damien, Abyan**K-3 building morning meeting- 10:20-10:43 All are always invited ☺ Word & letter work related to book creations-special fold/cutsHigh roller game….” Counting on” continues. This skill can be practiced at home. Roll 2 dice and count on from the larger number.Adding one & showing the pattern with your work |



April 10-14th

Notes:

Animal presentations are now here! I posted it in the outline a few weeks ago, and recently through an email. It’s now here ☺ If your child’s animal presentation does not work, please let me know. I may be able to reschedule for the other presentation day. Be sure to check the web site for future pictures of animal presentations and our upcoming kite making process. ☺ FUN FUN!

A few learning goals I have for this week:

1. To put 4, 5 or more words in alphabet order on my own
2. Explain several facts about my animal of study
3. Write at home 3 or more times this week
4. Read at home and practice Re-Tell with first, then, next, then, last format
5. Make CVC words accurately when writing. Ex. Dog, cat, bat
6. Count on, from a larger number. 15 plus 5 start at 15 and count up 5 more.