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| Monday  10th | Welcome back! This week we will spend many opportunities to model and practice our rules & routines  Word & letter work related to our newest personal word sorts  **Preparing a habitat for upcoming worm unit**  Preparing our Minnesota animal facts for upcoming presentations  Music and movement with Mrs. Sarah  Solving take away problem equations \_\_\_\_\_- \_\_\_\_\_ = \_\_\_\_\_\_ |
| Tuesday  11th | Word & letter work related to personal word sorts-my new level  Presentation practicing  Writers don’t stop! Partners help writers keep going with their opinion papers & ideas  Readers think about talking like their characters use “voice”  Representing subtraction problems using manipulatives |
| Wednesday  12th | Word & letter work related to alphabet order  Music and movement with Mrs. Sarah  Writers think about word power! Spelling counts ☺ match your letters to letter sounds you know  Music and movement with Mrs. Sarah  Readers share ways to read with strategies vs. guessing on new words……WE KNOW OUR SOUNDS ☺ let’s use them ☺  Decompose the number 9 with 5 group drawings & creating an equation |
| Thursday  13th | **\*\*\*3:30-4:15 Student Animal Presentations for: Henry, Coen, Kai, Sydney, Evelyn, Carmina, Julien, Estrid, Jane**  Word & letter work related to personal word sort gluing  Word & letter work -word scramble up make CVC words/Challenge  Writers present their opinion papers to partners….can they convince others to agree to the problem?  Add or subtracting with zero |
| Friday  14th | **\*\*\*3:30-4:15 Student animal presentations for: Nora, Avynlee, Vivienne, Piper, Leah, Leandro, Damien, Abyan**  K-3 building morning meeting- 10:20-10:43 All are always invited ☺  Word & letter work related to book creations-special fold/cuts  High roller game….” Counting on” continues. This skill can be practiced at home. Roll 2 dice and count on from the larger number.  Adding one & showing the pattern with your work |



April 10-14th

Notes:

Animal presentations are now here! I posted it in the outline a few weeks ago, and recently through an email. It’s now here ☺ If your child’s animal presentation does not work, please let me know. I may be able to reschedule for the other presentation day. Be sure to check the web site for future pictures of animal presentations and our upcoming kite making process. ☺ FUN FUN!

A few learning goals I have for this week:

1. To put 4, 5 or more words in alphabet order on my own
2. Explain several facts about my animal of study
3. Write at home 3 or more times this week
4. Read at home and practice Re-Tell with first, then, next, then, last format
5. Make CVC words accurately when writing. Ex. Dog, cat, bat
6. Count on, from a larger number. 15 plus 5 start at 15 and count up 5 more.